

**DIVISION OF CEBU PROVINCE**

Sudlon, Lahug, Cebu City

**9 November 2015****DIVISION MEMORANDUM**No. 786, s. 2015**ELEMENTARY ENGLISH READERS' FEST 2015**

**To: Assistant Superintendents  
Education Supervisors/Coordinators  
District Supervisors/OICs  
Elementary School Heads  
Heads, Private Elementary Schools**

1. In consonance with the celebration of the National Reading Month, this Office announces the conduct of the **Elementary English Readers' Fest 2015** with the theme "Be a responsible netizen with English".

2. The following is the schedule for the Area Level Competitions:

<b>Area</b>	<b>Date</b>	<b>Venue</b>
Camotes Cluster	November 10, 2014	Little Island Hotel Esperanza, Poro
Northeast	November 13, 2015	Liloan CS
Southwest	November 12, 2015	Alcantara CS
Northwest	November 20, 2015	Tuburan CS
Southeast	December 2, 2015	Dalaguete CS

3. Contest categories include Story Retelling, Essay Writing, Extemporaneous Speaking, Spelling Bee and Read-A-Thon. Contest mechanics are stipulated in the enclosure.

4. District Supervisors/OICs and school principals are hereby requested to give full support to this undertaking spearheaded by the English District Subject Specialists.

5. A registration fee, as agreed on by the DSSs concerned, shall be charged each participant to defray the cost of the sound system, contest materials and certificates, while travel and meal expenses of participants, their coaches and the English DSSs shall be charged against local school MOOE/SEF/local school board funds, subject to their usual accounting and auditing rules and regulations.

6. This also serves as the participants' Authority to Travel.

7. Immediate dissemination of this Memorandum is desired.

**ARDEN D. MONISIT, Ed.D.**  
Schools Division Superintendent

**ELEMENTARY ENGLISH READERS' FEST 2015**

**CONTEST MECHANICS**

1. Story Retelling is open to all Grade 4 pupils, Essay Writing is for Grade 5 pupils, Extemporaneous Speaking is for Grade 6 pupils, Spelling Bee is for pupils from Grades 4-6, while Read-A-Thon is for pupils from Grades 3-6.
2. Qualified for these contests are bona fide pupils in both public and private schools in the Division of Cebu Province.
3. Top Two Winners in Grades 4, 5 and 6 District Level Spelling Bee are qualified for the Area Level Competition, while the District First Place Winners in the other contest categories are qualified for the Area Level Competition. **American Heritage Dictionary** (Fourth edition) shall be used as the official reference for the Spelling Bee.
- 4 Top Two Winners in Retelling, Essay Writing, Extemporaneous Speaking and Read-A-Thon (Area Level) are qualified for the Division Level Competition.
5. Stories for retelling shall be taken from books used by pupils in Grade 4.

**READ-A-THON GUIDELINES**

1. The team is composed of three (3) members for each grade level.
2. Each team shall be given copies of the selection.
3. Each team is given thirty (30) minutes to read the given selection.
4. Coaches are not allowed to interact with their pupils during the silent reading phase.
5. After the reading time, the proctor starts asking the questions, categorized as:
  - \* Easy (30 seconds) ----- 1 pt
  - \* Average (40 seconds) --- 3 pts
  - \* Difficult (60 seconds) ---- 5 pts
6. After 30 minutes, copies of the selection shall be retrieved.
7. The teams shall start answering the questions orally given by the quizmaster.
8. Only one member of the team shall write the answer on the "3 x "8 strip of white cartolina using black pentel pen.
9. In case of a tie, clinchers shall be used as breakers with each correct answer given five (5) points.
10. The team with the highest number of points shall be declared as the winner.

**CONTEST CRITERIA**

**Story Retelling**

- |   |     |
|---|-----|
| 1. Delivery (enunciation, intonation, gestures) _____ | 45% |
| 2. Logical Organization of Ideas _____                | 30% |
| 3. Creativity _____                                   | 15% |
| 4. Audience Appeal _____                              | 10% |
| <b>Total = 100%</b>                                   |     |

**Extemporaneous Speaking**

- |   |     |
|---|-----|
| 1. Delivery (enunciation, use of voice dynamics, clarity of expression) _____ | 45% |
| 2. Relevance to the topic _____   | 20% |
| 3. Organization of ideas _____  | 25% |
| 4. Persuasive Appeal _____  | 10% |
| <b>Total = 100%</b>   |     |

**Essay Writing**

- |   |     |
|---|-----|
| 1. Relevance to the theme/topic _____   | 15% |
| 2. Organization of Ideas _____  | 40% |
| 3. Mechanics (readability, punctuation, spelling, subject-verb agreement) _____ | 35% |
| 4. Reader Appeal _____  | 10% |
| <b>Total = 100%</b>   |     |